

Statement by Child Studies Faculty Supporting Fairness in the Voting Process for Unionization

We, the undersigned faculty of the Child Studies Program, share the perspectives of our Faculty Senate who called for the administration to remain neutral with regard to lecturer unionization. We also stand with other departments and programs that have written letters of support, and a host of elected representatives and diverse community leaders who have called on SCU to stop obstructing labor justice.

We agree that the best way forward is for the University to work within the clear guidelines offered by the National Labor Relations Board, such that only ballots cast should be counted as votes either for or against unionization – those who decide not to cast ballots should not be counted as “votes” against unionization. No quorum should be mandated when there is no precedent for one in a union election and when doing so would set a dangerous precedent for all future labor justice efforts.

We in Child Studies have our minds on the future and on how young people observe those in charge. For our students’ sakes, and for all of our sakes, we thank you for modeling what SCU is about and what social justice looks like.

Barbara Burns, Professor

Brett Solomon, Associate Professor

Omar Davila, Assistant Professor

Elizabeth Day, Senior Lecturer

Kristin Kusanovich, Senior Lecturer